



Stage 2 General Information

Parent Information Session 2021

A-Z of most things you will need to know to support your child during 2021.

Stage 2 Teachers for 2021:

Mrs Jenine Brown – 3B

Miss Lily Brown – 3L

Mr Jared Cook – 3C

Miss Olivia Ellem – 3E

Mrs Natalie White – 3W

Ms Sarah Brown/Mrs Patricea Gray – 4BG

Mrs Sue Davey – 4D

Miss Jemma Kerr – 4K

Mrs Sarah Metuanga – 4M

A-Z of Stage 2

Stage Two Overview 2021

Absenteeism

A written note dated and signed by the parent/caregiver stating the reason for absence is required on the day your child returns to school after the absence. If no explanation is received then a reminder is sent home where you have seven days to respond before an unexplained absence is recorded.

Children arriving late to school need to be signed into the office by a parent prior to arriving at their classroom. The student will receive a yellow slip to give to their teacher. Children leaving school early should be collected from their classroom by a parent or the office if during a break time. Students must be signed out in the book at the office prior to leaving the school. Children may not leave the school unless accompanied by a parent.

Under the new School Attendance Policy, holidays and travel outside of vacation periods will now be included as absences.

Appointments

We believe in working with parents to best meet the needs of our students. There are times when you may wish to discuss an issue occurring at school related to your child. Please seek the class teacher as your first port of call and be mindful of privacy and decorum. To meet with your child's teacher, please email the school requesting a meeting and times suitable or contact our school office. The class teacher or office will then contact you to confirm a time. Mornings and afternoons are very busy for teachers and we are not usually available for impromptu discussions. Staff meetings are held each Monday, Tuesday and Thursday, so these times are not available for interviews. We appreciate you working around these times.

Assemblies

Stage 2 Assemblies are scheduled at various times throughout the term. The whole school assembly timetable is still being finalised.

Canteen / Food

The canteen is open during recess and lunch. Lunch orders should be made online. As our school has a number of students with nut allergies, we would appreciate your help in making our school a nut free zone by not sending to school foods with nuts in them.

Crunch & Sip

The Crunch & Sip Program as an easy way to help kids stay healthy and happy! Crunch & Sip is a set time to eat fruit or salad vegetables and drink water in the classroom. Students re-fuel with fruit or vegetables during the morning, assisting physical and mental performance and concentration in the classroom. This gives kids a chance to refuel, a bit like putting petrol in a car. Children are not expected to bring or allowed to eat junk food at this time.

The objectives of the Crunch & Sip break are to:

- increase awareness of the importance of eating fruit or vegetables and drinking water every day
- enable students, teachers and staff to eat fruit or vegetables during an allocated Crunch & Sip break in the classroom
- encourage students, teachers and staff to drink water throughout the day in the classroom, during break times and at sports, excursions and camps
- encourage parents to provide students with fruit or vegetables every day
- develop strategies to help students who don't have regular access to fruit and vegetables

Curriculum

English

English is treated in an integrated manner using the new English curriculum during a daily literacy session. Literacy sessions include spelling, quality literature studies, comprehension skills, writing, use of multimodal texts, handwriting and grammar. The Multicultural Speaking Competition will take place in Semester One and the Effective Communicators Competition will take place in Semester Two.

Mathematics

Teachers use a range of strategies to meet the needs of students in mathematics. Pre-assessments enable teachers to find out what students already know and where the misconceptions lie. Student skills drive our mathematics programs, not textbooks. Teaching and learning programs are differentiated so that each child experiences success and is also challenged appropriately. Problem solving is a whole school priority and the 'Problem Solved' book will be used for weekly mathematics homework, as well as assigned activities on Mathletics.

Dance

Each class will attend a weekly 30 minute dance lesson with specialist dance teachers during Term 2 and Term 3. We will have a concert during Term 3 showcasing our skills.

Excursions

Excursions are a great learning experience and are an important part of the learning program. All students are required to attend planned excursions. Unfortunately if your child does not pay or return their permission notes they will not be able to attend.

Homework

Homework provides the opportunities for:

- students to consolidate learning concepts taught in class;
- parents to see what knowledge, skills and understanding is taught and how well their child can achieve this;
- students to become responsible and accountable for their own learning.

The Department of Education website provides parents/carers with practical help.

Library

In Semester 1, Stage 2 students are encouraged to borrow from the library before school, recess or at second half lunch. We would also appreciate you working with us to encourage your child to borrow, read and complete the Premier's Reading Challenge. Stage 2 classes will commence weekly library skills sessions in Semester 2.

Money / Permission Notes

All permission notes should be returned to school and the teacher in charge of the activity. Most payments should be made via the school invoice or online. Where possible we try to maximise teaching time and minimise administrative duties within classrooms. Should you misplace a permission note, please remember that, wherever possible, notes are available on the school website: <http://www.narranorth-p.schools.nsw.edu.au/> and via the school app.

Reporting to Parents

Term 1: Parent Teacher Interviews

Term 2: Semester 1 Student Reports distributed at the end of term

Term 4: Semester 2 Student Reports distributed at the end of term.

RFF – Release from Face to Face

Release time refers to a teacher's release from face to face teaching utilised for programming and planning. This year Mrs Koprivec, Mrs Gaffney, Mrs Hamilton, Mr Bowden and Ms Cantrill will teach history, geography and music learning programs.

School Counsellor

The school counselor is Renee Eyre. Renee is at our school each Thursday and Friday. Should a class teacher seek counsellor support for your child an application will be made via the school learning support team. You will be advised and permission requested to support counsellor assessments.

Scripture and Ethic Classes

Scripture classes are provided for all children whose parents nominate a religion. Ethics classes are also on offer should there be a teacher available. Classes are held on a Wednesday from 9.00am until 9.30am. A high standard of behaviour is expected of children – scripture / ethic teachers are volunteers. If your child misbehaves he/she will be withdrawn for an appropriate time and scripture / ethic teachers will adhere to our school welfare policy. Children attending non- scripture are supervised in a classroom, computer room or the dome.

Sport

Friday is sports day for Stage 2. A decision was made by the Pittwater PSSA committee, with the support of the principals, to move PSSA matches to the mornings. The same sports and competitions remain available to students. The only change will be to the time of day these games are played. Those children not involved in PSSA teams participate in the school-based skills program.

All children representing the school in PSSA are expected to sign and uphold the school's sport code of conduct. Parents are also asked to adhere to the parental code of conduct distributed at the beginning of the season. All students are expected to have a school hat and a full water bottle.

Student Welfare

All students are expected to uphold the school PBL values, and students are recognized for their commitment to this. Students also receive awards in recognition of academic and sporting achievement.

In accordance with the PBL values, Narrabeen North Public School embodies:

Achievement

Respect

Responsibility

Acceptance

Teachers explicitly teach the NARRA values and their importance in supporting a successful learning community. Students are taught to be responsible for their own behavior and to understand that there are clear consequences when behavior negatively impacts others. Students who do not uphold the school values will be subject to the consequences listed in the school welfare policy.

The Consequences

After being given opportunities to display appropriate behaviours by teaching rules and giving rule reminders, it may be appropriate to apply a consequence for students who 'break the rule'. Consequences are most effective when applied immediately. Consequences should also be applied by the teacher involved where possible.

WARNING

A WARNING may be issued when a student has broken a NARRA value. This serves as a reminder of appropriate behaviour. A record of students receiving warnings is kept on the school Sentral system and reviewed by class teachers. Should a pattern of repeated behaviours emerge, a think slip may be issued.

THINK SLIPS

A THINK SLIP is issued when a student's behaviour is a major cause of concern. THINK SLIPS can be issued when the first and second approach has not had the desired effect. THINK SLIPS can also be issued directly for more serious behaviours. Should your child receive a think slip, you will receive a phone call from the issuing teacher to explain why it has been given and your child will need to attend the reflection room. The deputy principal, Ms Kortekaas, keeps a record of students receiving think slips.

Levels

Should a student continue to receive numerous Think Slips or their behaviour is extremely disruptive, it may result in them being placed on school monitoring. School monitoring is also referred to as Level One.

Level One may involve the following:

- Referral to the Principal
- Parent interview
- Implementation of behavior support plan developed by classroom teacher/executive in partnership with parents and child
- Daily report to the Principal or deputy
- Removal from the playground (where behaviour is safety related)
- Removal from school activities e.g. PSSA, excursions

Uniform

All students are expected to take pride in their appearance and the school uniform. School hats must be worn in the playground at all times and during PSSA/sport sessions. Without a hat students are requested to remain under the COLA (no backfield). Black or white runners and correct sports uniform should only be worn on sport or physical fitness days. On other days students are expected to be in full school uniform including black leather shoes. Girls are encouraged to tie long hair back. The only jewellery to be worn should be sleepers/ studs and a watch.

Valuables

We recommend that students leave all valuable items at home. Smart phones, iPods and iPads etc should not be brought to school. It assists us in keeping our students safe whilst at school from any cyber bullying opportunities and reduces the risk of theft and breakage. If it is necessary for your child to bring such an item to school it should be stored securely in their bag. Should you need to contact your child between 8.30am and 3.00pm please ring our school office. We also ask parents to ensure students do not bring large sums of money to school.

Waste Free Wednesday

Assist your child to bring a waste free lunch every Wednesday! Our Waste Free Wednesday program is a process of educating students about where our waste ends up and how we as individuals, can reduce the amount of waste we generate and send to landfill. Waste free lunches encourage the first step in the waste hierarchy - AVOIDING waste. Choosing products that have less packaging results in less waste that you need to dispose of. Waste Free Wednesday favours the use of reusable food and drink containers, utensils and organic waste. They discourage the use of disposable packaging such as pre- packaged/individual servings of food, plastic bags, disposable utensils, plastic straws, food wrapped in cling wrap and foil and other single-use items. Why not be WASTE FREE EVERY DAY!

Responsibilities

Children:

- Be responsible for own actions and belongings.
- Wear the correct school uniform and school hat.
- Follow school PBL values.
- On arrival at school, take bags to classroom and proceed to middle playground.
- Wear your helmet if riding a bike or scooter to school and ensure that the bike agreement is signed. Walk the bike / scooter through school grounds and do not linger at bike rack.
- Skateboards are not permitted within the school grounds.
- Be in the right place at the right time. You should only be in classrooms during break times under supervision of a teacher for an organised school activity or for a class time-out due to inappropriate use of class time or disruptive behaviour.
- If you are not collected by 3:10pm go straight to the administration office and wait there.
- If catching the bus home, go directly to the bus stop and wait against the wall. Have your bus pass available or money to pay for your fare. In case of rain students are to meet outside the MUSIC room with a teacher on duty.
- Return notes and money to the gold box in office (not to your teacher) – no note, no go.
- Report issues that involve safety or bullying to the teacher on duty, your class teacher or the principal.
- Leave school via the correct venues – not through the staff car park.
- Use the correct bins for rubbish.

Parents:

- Encourage independence.
- Support teachers – positive behavior, learning expectations, uniforms, homework participation, library borrowing. Please trust teachers' professional judgment.
- Monitor what your child brings to school – No valuables, nuts or large amounts of money etc. Mobile phones are for use outside school hours and should be signed in at the office each morning.
- Make appointments for interviews and do communicate with the class teacher before a problem develops or escalates. Refrain from discussing issues in public being mindful of privacy and respect for others.
- Please keep children home if they are sick to avoid the spreading of illness.
- Only send children to school before 8.30am if they attend a supervised school activity (e.g. sport practice, band and Before School Care). Teacher supervision of the playground begins at 8.30am.
- Enter and leave the school via the correct gates. The school car park is for staff only. No pedestrian access through school driveway gate.
- Dogs are not permitted on school grounds.
- Assist your child to pack a WASTE FREE lunch every Wednesday.

NAPLAN

National Assessment Program Literacy and Numeracy

All students at Years 3, 5, 7 and 9 in schools across Australia undertake the same tests on the same days. Students have their skills assessed in numeracy, reading, writing, spelling, punctuation and grammar.

Naplan will be held 11- 21 May 2021.

Teachers will prepare students for Naplan, so they are familiar with the test format and the type of questions.

National tests provide information on how students are progressing and support improvements in teaching and learning.

Parents and carers can best assist students by making them feel comfortable about the nature and purpose of the tests. Their children can be assured that the assessments will give them an opportunity to show what they have learned in class.

<https://www.nap.edu.au/naplan>

**We look forward to working
in partnership with you this year.**



Stage 2 Teachers

Miss Lily Brown, Mrs Jenine Brown, Mr Jared Cook, Miss Olivia Ellem, Mrs Natalie White, Miss Jemma Kerr, Mrs Sue Davey, Mrs Sarah Metuangaro, Ms Sarah Brown, Mrs Paricea Gray

Ms Sarah Brown – Stage 2 Assistant Principal (Monday, Thursday, Friday)

Miss Jemma Kerr – Relieving Stage 2 Assistant Principal (Tuesday, Wednesday)